ECF4CLIM A EUROPEAN COMPETENCE FRAMEWORK FOR A LOW CARBON ECONOMY AND SUSTAINABILITY THROUGH EDUCATION

KEY **ASPECTS**

Young people, teachers and administrators engage in joint deliberation on how to **promote** sustainable individual and collective competences, and jointly evaluate the outcomes of the learning experience.

By crowdsourcing ideas, relevant knowledge and practical insights are generated, which can inform policy and pave the way towards an integrated approach to sustainable solutions across diverse European contexts.

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Through a transdisciplinary approach, ECF4CLIM fosters participatory processes in schools and universities to enable sustainable education.

Innovative organisational models (sustainability competence teams and committees) are used to design interventions that can be adapted and applied to wider educational communities.



As a result, the ECF4CLIM Roadmap is built. This is a comprehensive framework with conceptual tools for educational communities to understand and promote sustainability competences in their own context.

THE **4 INTERCONNECTED STEPS** OF THE ECF4CLIM ROADMAP



ECF4CLIM looks at educational organizations'

Social organizational and cultural contexts are central in enabling sustainable education





individually and collectively.

The ECF4CLIM project empowers the educational community to address climate change and promote sustainable development.

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capabilities through three lenses:	
Individual competences	
Collective competences	
Environmental performance	

Together, these three perspectives provide a **systemic understanding** of the main challenges and possible solutions for fostering sustainability in education.

The ECF4CLIM project not only analyzes sustainability in schools, but also promotes and evaluates the changes that are being made, both

