

### KEY ASPECTS



Young people, teachers and administrators engage in **joint deliberation** on how to **promote** sustainable individual and collective competences, and **jointly evaluate** the outcomes of the learning experience.



By crowdsourcing ideas, relevant knowledge and practical insights are generated, which can **inform policy and pave the way towards an integrated approach to sustainable solutions** across diverse European contexts.



Through a transdisciplinary approach, ECF4CLIM fosters **participatory processes** in schools and universities to **enable sustainable education**.

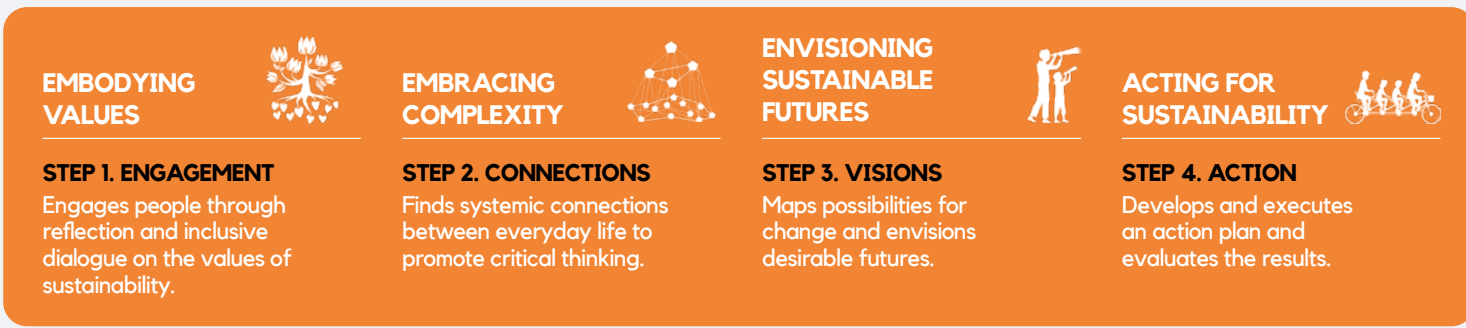


**Innovative organisational models** (sustainability competence teams and committees) are used to design interventions that can be adapted and applied to wider educational communities.



As a result, the **ECF4CLIM Roadmap** is built. This is a **comprehensive framework with conceptual tools for educational communities** to understand and promote sustainability competences in their own context.

### THE 4 INTERCONNECTED STEPS OF THE ECF4CLIM ROADMAP



### A MULTILAYER PERSPECTIVE

ECF4CLIM looks at educational organizations' capabilities through three lenses:

Social, organizational and cultural contexts are central in enabling sustainable education



Together, these three perspectives provide a **systemic understanding** of the main challenges and possible solutions for fostering sustainability in education. The ECF4CLIM project not only analyzes sustainability in schools, but **also promotes and evaluates the changes that are being made, both individually and collectively.**

The ECF4CLIM project empowers the educational community to address climate change and promote sustainable development.

**STAY CONNECTED!**

