

### KEY ASPECTS

 Young people, teachers and administrators engage in **joint deliberation** on how to **promote** sustainable individual and collective competences, and **jointly evaluate** the outcomes of the learning experience.

 By crowdsourcing ideas, relevant knowledge and practical insights are generated, which can **inform policy and pave the way towards an integrated approach to sustainable solutions** across diverse European contexts.



Through a transdisciplinary approach, ECF4CLIM fosters **participatory processes** in schools and universities to **enable sustainable education**.



**Innovative organisational models** (sustainability competence teams and committees) are used to design interventions that can be adapted and applied to wider educational communities.



As a result, the **ECF4CLIM Roadmap** is built. This is a **comprehensive framework with conceptual tools for educational communities** to understand and promote sustainability competences in their own context.

### THE 4 INTERCONNECTED STEPS OF THE ECF4CLIM ROADMAP

EMBODYING VALUES



STEP 1. ENGAGEMENT

Engages people through reflection and inclusive dialogue on the values of sustainability.

EMBRACING COMPLEXITY



STEP 2. CONNECTIONS

Finds systemic connections between everyday life to promote critical thinking.

ENVISIONING SUSTAINABLE FUTURES



STEP 3. VISIONS

Maps possibilities for change and envisions desirable futures.

ACTING FOR SUSTAINABILITY



STEP 4. ACTION

Develops and executes an action plan and evaluates the results.

### A MULTILAYER PERSPECTIVE

ECF4CLIM looks at educational organizations' capabilities through three lenses:

Social, organizational and cultural contexts are central in enabling sustainable education



Individual competences



Collective competences



Technical-material competences

Together, these three perspectives provide a **systemic understanding** of the main challenges and possible solutions for fostering sustainability in education. The ECF4CLIM project not only analyzes sustainability in schools, but **also promotes and evaluates the changes that are being made, both individually and collectively.**

The ECF4CLIM project empowers the educational community to address climate change and promote sustainable development.

STAY CONNECTED!

